

Me and the people around me



Lesson 10: My Housemates



Lesson 11: People who are important to me



Lesson 12: Friendship



Lesson 13: Being in love and getting married

Lesson 10: My Housemates

Young people often live with their parents or other family members. However, this is not always the case. Sometimes young people live alone or in a home with other children. The people you live with are called your 'housemates'.

Keywords: Housemates Family
Relatives Symbol

Write down who your housemates are. If you live alone, you will finish quickly. Remember what you write down is personal. You can share what you have written down with your classmates or you may decide that you don't want to. That's OK as well!

I live



My Housemates

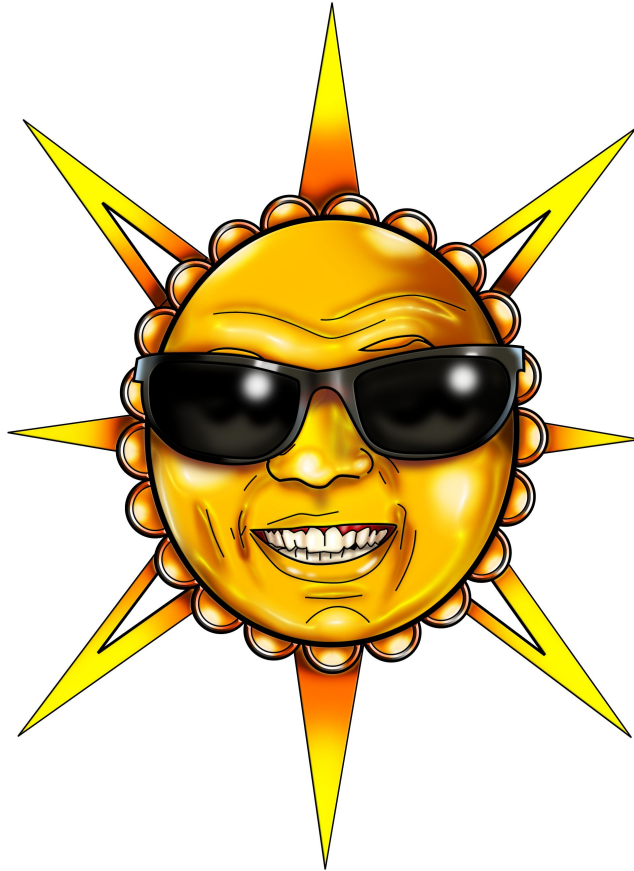
Now draw some of the people you live with. If you wish you may bring pictures of your housemates. Or you might prefer to use a symbol to represent your housemate. For example you can draw your little sister as a small white flower.



Lesson 11: People who are important to me

When you move to another country there are people around you who are very important. In the last lesson you wrote about your housemates. But you do not just live at home. You go to school, play in the street, might do sports or go to mosque. Now put these people in a drawing. Draw stars for people who are important to you. Draw a big star for someone who is really important to you and a little star for someone who is a little bit important. You can put the star close to the sun or far away.

Keywords: Parents Guardian Neighbourhood
Support Trust Important



My Thoughts



Lesson 12: Friendship



Keywords: Friends in the past
Now Later on

Friends are very important. Some pupils have many friends, but not a really good friend. Some pupils have a friend who is so important to them that they call him or her their closest friend.

Past

The name of a good friend in the **past** is

Now

A good friend **now** is called



Now I have friends who come from the country where I used to live

YES ☐ NO ☐

Now I have friends who come from different countries

YES ☐ NO ☐

Now I have friends who come from the UK

YES ☐ NO ☐

Later on

Later on I hope to have friends who come from the country where I used to live.

YES ☐ NO ☐

Later on I hope to have friends who come from different countries.

YES ☐ NO ☐

Later on I hope to have friends from the UK.

YES ☐ NO ☐

Making Friends



- 1 What do you like to do with your friends?
- 2 When do you call someone a good friend?
- 3 If your friends do something you don't like or don't want to do, can you say "no"? When can you say "no" to them and when can you not?
- 4 There is a new boy or girl in class. You like him or her and you would like to be friends. What can you say?
- 5 What can you do to show that you want to be friends?


Lesson 13: Getting Married




Keywords: Relationship Partner love
Choosing a partner Being in love getting married

Group discussion

In small groups of 2 or 3 talk about how your culture deals with the topic of 'being in love'. Depending on what culture you come from and which religion you have, there can be differences and/or similarities. In your discussion think about the following questions:

 Are you allowed to be in love as a boy/girl?

 Are you allowed to show this?

 Are you allowed to be in love when you are 16 or 21?

 What should your boyfriend or girlfriend look like?

 What characteristics do you think are important for a boyfriend or girlfriend?

 How do you feel when you are in love?

 What do you do when you are in love?

 What problems might there be in a relationship?



Collage

Lesson 10: My Housemates

I thought this lesson was...

GOOD

☐

OK

☐

NO FUN

☐

Lesson 11: People who are important to me

I thought this lesson was...

GOOD

☐

OK

☐

NO FUN

☐

Lesson 12: Friendship

I thought this lesson was...

GOOD

☐

OK

☐

NO FUN

☐

Lesson 13: Being in love and getting married

I thought this lesson was...

GOOD

☐

OK

☐

NO FUN

☐